

TEACHER (SCATA Contract) T11360

DESCRIPTION OF OCCUPATIONAL WORK

Positions allocated to this classification require the incumbent to possess a teaching certificate. Teachers provide high quality instruction to learners in a state facility. Duties include developing curriculum, planning, delivering, and assessing instruction that supports academic, career, and personal growth in accordance with state standards, program goals, and institutional policies.

EXAMPLES OF WORK: (A position may not be assigned all the duties listed, nor do the listed examples include all the duties that may be assigned.)

Develop and implement both group and individual lesson plans for daily learning experiences.

Document classroom activities, maintaining accurate and complete records as required by laws, policies, and regulations.

Teach group classes in math, science, social studies, reading, language, and instruct a program for English as a second language as needed.

Work with students whose abilities range from 0 to 12.9+ grade levels.

Instructs students utilizing a variety of classroom methods, adapting methodology and instructional materials to meet student needs, abilities, and IEPs.

Assigns and grades class work and homework; prepares, administers, and grades tests.

Establishes and implements behavioral protocols; observes and evaluates student behavior, performance, social development, and physical health.

Maintain professional communication with administration and facility administrators and leaders.

Develop and produce learning boards, computer generated worksheets, tests, lessons, classroom management tools, and other items as needed.

Maintain various computer-based data management system requirements related to education.

Work with existing staff to develop a team approach to education.

Identify student learning materials for purchase and maintain tool control and inventory.

KNOWLEDGE, SKILLS, AND ABILITIES REQUIRED: (These are needed to perform the work assigned.)

Knowledge of: Nebraska state academic standards, adult education frameworks, and instructional best practices; principles and methods for curriculum design, differentiated instruction, and assessment; learning and motivation theories applicable to both youth and adult learners; techniques for integrating reading, writing, mathematics, digital literacy, and career readiness skills into instruction; strategies for supporting diverse learners, including English Language Learners (ELLs), students with disabilities, and learners at varying literacy levels; cultural competency and equity-centered teaching practices; classroom and behavior management methods that promote respect, engagement, and positive learning environments; educational technology tools and online learning platforms (e.g., Google Classroom, Canvas, or similar LMS); recordkeeping, data collection, and reporting procedures consistent with Nebraska Department of Education and district/program requirements.

Skill in: Designing and delivering engaging, learner-centered instruction that accommodates varied learning styles and goals; assessing student progress and adjusting instructional approaches based on data and observation; communicating effectively—verbally and in writing—with students, parents/guardians (where applicable), colleagues, and administrators; managing classroom or group dynamics to maintain focus, collaboration, and respect; encouraging critical thinking, problem-solving, and self-directed learning; collaborating with coworkers, community partners, and support staff to promote student success; maintaining accurate student records, reports, and documentation for accountability and compliance purposes; time management and organization to balance instructional, administrative, and communication responsibilities; applying culturally responsive and trauma-informed teaching strategies.

Ability to: work effectively with diverse populations, including youth and adults from various cultural, educational, and socioeconomic background; establish positive and supportive relationships with learners of all ages and backgrounds; create inclusive learning environments that respect individual differences and promote equitable outcomes; motivate learners to set and achieve academic and personal goals; adapt instruction and materials to meet learners' academic, language, and life-skill needs; model professionalism, ethical behavior, and continuous learning; interpret and apply program or district policies, regulations, and educational standards; handle sensitive or confidential information appropriately; work independently with minimal supervision while collaborating effectively within a team setting; demonstrate flexibility and resilience in response to changing instructional needs, schedules, or priorities; foster a growth mindset and lifelong learning habits among students.

MINIMUM QUALIFICATIONS: (Applicants will be screened for possession of these qualifications. Applicants who need accommodation in the selection process should request this in advance.)

Valid Nebraska Teaching Certificate

SPECIAL NOTES:

State agencies are responsible to evaluate each of their positions to determine their individual overtime eligibility status as required by the Fair Labor Standards Act (FLSA).

Some positions may require specific endorsements.

Some positions may require a pre-employment medical examination and drug test.

Established: 10/25

Note: Classification-specification is subject to change. Please refer to the Nebraska State Personnel Job Specification website at <https://das.nebraska.gov/personnel/classcomp/jobspecs/jobspecs.html> to ensure this represents the most current copy of the description.

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The following is a summary of changes made to this class specification.

Section	Change Description	Effective Date