

## TRANSPORTATION PLANNER II

DESCRIPTION: Performs technical work in the gathering, compiling, interpreting and/or analyzing data and information integral to transportation planning; performs related work as required.

EXAMPLES OF WORK: (A position may not be assigned all the duties listed, nor do the listed examples include all the duties that may be assigned.)

Performs functional classification studies.

Maintains highway sufficiency rating data.

Assists with the development of long range transportation planning.

Conducts regular and special needs studies.

Prepares data to be used to support public hearings.

Develops corridor definitions and corridor cost estimates.

Assists in inventories and evaluates all public transit projects and public transportation needs in the State.

Analysis of traffic assignments and deficiencies of transportation networks.

May supervise a number of subordinate employees.

FULL PERFORMANCE KNOWLEDGES, ABILITIES, AND SKILLS REQUIRED: (These may be acquired on the job and are needed to perform the work assigned.)

ENTRY KNOWLEDGES, ABILITIES, AND SKILLS REQUIRED: (Applicants will be screened for possession of these through written, oral, performance, and/or other evaluations.)

Ability to: analyze computer programs and understand applications of these programs as they relate to transportation planning; communicate effectively and assign, coordinate and review the work of subordinates.

JOB PREPARATION GUIDELINES: (Entry knowledges, abilities, and/or skills may be acquired through, BUT ARE NOT LIMITED TO, the following coursework/training and/or experience.)

High school education or equivalent plus eight years of pre-professional engineering experience, three of which must have been in the field of highway planning, design, construction or maintenance; or Bachelor's degree in mathematics, business statistics or physical sciences plus three years of related experience; successful completion of recognized vocational engineering courses may be substituted on a year for year basis for experience.