

State Responses to Vendor Questions for  
NDERFP240119

Questions	Answers
<p>It asks about the ability to develop a program and ensure NDE will review alpha/beta versions. Are you looking to purchase a license for an existing product or commission the building of a new product?</p>	<p>NDE will purchase a license for a learning platform. This RFI was to see if an available learning platform might meet the requirements set forth in the legislature and by the State Board of Education.</p>
<p>The legislation that the RFI references says the platform "Aligns with the standards established by the state board relating to chemistry and physical science, business, or mathematics; connects such standards with real-world technologies and applications; highlights science, technology, engineering, entrepreneurship, and mathematics career pathways in Nebraska." The RFI seems to strongly emphasize College and Career Readiness Content Standards and Career and Technical Education Standards. Is this just to see what is out there that does these things or what can be built or are these other standards planned to be reflected in a potential future RFP.?</p>	<p>Yes, College and Career Readiness Content Standards and Career and Technical Education Standards should be included in any potential learning platform utilized by schools across Nebraska and should therefore be included in any potential future RFP.</p>
<p>Can you provide more insight on the intended use case, such as whether this will primarily be used as part of coursework, or as an at-home supplement by students?</p>	<p>It is the goal of NDE to procure a license that would allow flexibility to teachers and students to either use this as part of coursework or as an out-of-class supplement.</p>
<p>Can you provide any clarification about the scope of content desired, given the broad target of 6th - 12th grade across STEEM especially in regards to chemistry, physical science, business, math, and career and technical education with H3 career pathways?</p>	<p>These specifications are statutory (link to 75....)</p>

<p>What are common school devices in Nebraska that a platform should support?</p>	<p>A variety of operating systems are used on an assortment of devices across the state. The majority of districts use Chromebooks and iPads with students. A few provide PC or Apple laptops to students. The majority of teachers have Mac laptops but there are a few that have PC laptops. Cloud based solutions are used most widely because of this.</p>
<p>What state and LEA platforms does the platform need to be able to integrate with?</p>	<p>This RFI is intended to see what vendors are willing and able to align with.</p>
<p>Given the need for custom Nebraska content development at minimum, is there a target timeline for deployment to school districts? Would Year 1 be devoted to development, with subsequent years focused on statewide rollout and implementation for impact?</p>	<p>This RFI is intended to elicit responses from vendors are willing and able to do in no set timeframe. Any potential future RFP would provide this clarification.</p>
<p>Is an ongoing budget expected for continued statewide licenses and support after the initial creation of the 3D gaming platform?</p>	<p>Any future RFP would provide this clarification.</p>
<p>"Ensure a master template will be consistently used across all versions." Can you provide clarification on what this statement means?</p>	<p>If a license procured by NDE includes multiple versions, the vendor should ensure that content is not changed from one version to another.</p>
<p>Can you provide more insight into the current State Board of Education priority measures</p>	<p>State Board of Education priority measures can be found online here. Nebraska Ready: PK-12 Policy Priorities:  <a href="https://www.education.ne.gov/wp-content/uploads/2023/02/Board-Legislative-Regulatory-Priorities_2.13.23.pdf">https://www.education.ne.gov/wp-content/uploads/2023/02/Board-Legislative-Regulatory-Priorities_2.13.23.pdf</a></p>

<p>and NDE initiatives that the RFI mentions, or which ones are intended to be supported by this project?</p>	
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