

Agency 048 - COORDINATING COMM FOR POSTSECONDARY EDUCATION

STATUTORY AUTHORITY:

The Commission's purposes, powers, and duties were established and are defined by Article VII, Section 14, of the Constitution of Nebraska and the Coordinating Commission for Postsecondary Education Act, §§85-1401 *et seq.* Nebraska Revised Statute. The main purpose of the Commission, as described in §§85-1403 & 85-1404, is the coordination of public postsecondary education institutions in Nebraska to reduce unnecessary duplication of programs and facilities. The Commission has a complete set of rules and regulations on file with the Secretary of State.

VISION:

The Commission promotes cooperation and collaboration among Nebraska's postsecondary institutions. The Commission is a partner with the higher education community, the executive branch, and the legislative branch in identifying and meeting educational needs of the state. The Commission fosters changes and improvements in higher education on a continual basis while avoiding unnecessary duplication. It strives to increase higher education's capacity to change, ensure affordability, and foster accountability, productivity, and efficiency leading to long-term viability.

MISSION AND PRINCIPLES:

The Coordinating Commission for Postsecondary Education is a constitutional agency that coordinates the state's public postsecondary institutions. The purposes of the Coordinating Commission are: 1) to develop an ongoing comprehensive statewide plan for the operation of an educationally and economically sound, vigorous, progressive, and coordinated system of postsecondary education; 2) to identify and enact policies to meet the educational, research, and public service needs of the state; 3) to affect the best use of available resources through the elimination of unnecessary duplication of programs and facilities among Nebraska's public institutions.

GOALS:

The primary constitutional and statutory goals and responsibilities of the Commission include:

-Review and update a comprehensive statewide plan for a coordinated approach to a system of postsecondary education in Nebraska.

-Review and approve new and existing instructional programs and new private or out-of-state institutions.

-Review and modify budget requests of public institutions and make recommendations to the Governor and Legislature.

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Financial Data

	FY12 Actual	FY13 Approp	FY14 Request	FY14 Recomm	FY15 Request	FY15 Recomm
Operations Funding						
General Fund	1,146,564	1,188,481	1,271,542	1,207,867	1,264,329	1,227,683
Cash Fund	15,921	15,000	25,000	25,000	25,000	25,000
Federal Fund	127,216	152,525	152,525	154,514	152,525	156,550
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	1,289,701	1,356,006	1,449,067	1,387,381	1,441,854	1,409,233
Aid Funding						
General Fund	6,954,767	6,993,156	7,558,156	7,058,156	8,103,156	7,103,156
Cash Fund	8,273,435	9,000,000	10,000,000	10,000,000	10,000,000	10,000,000
Federal Fund	1,541,260	2,348,963	2,057,232	2,057,232	2,057,232	2,057,232
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	16,769,462	18,342,119	19,615,388	19,115,388	20,160,388	19,160,388
Total Funding						
General Fund	8,101,331	8,181,637	8,829,698	8,266,023	9,367,485	8,330,839
Cash Fund	8,289,356	9,015,000	10,025,000	10,025,000	10,025,000	10,025,000
Federal Fund	1,668,476	2,501,488	2,209,757	2,211,746	2,209,757	2,213,782
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	18,059,163	19,698,125	21,064,455	20,502,769	21,602,242	20,569,621

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Program 297 - MATH/SCIENCE GRANT PROGRAM

PROGRAM DESCRIPTION:

The purpose of the Improving Teaching Quality Program is to improve the teaching and learning of all K-12 students by helping to ensure that teachers, administrators, and other staff have access to sustained and intensive high quality professional development. The program provides grants to Nebraska partnerships comprised of teacher education and arts and sciences divisions at institutions of higher education and high-need local educational agencies for projects to improve the skills of in-service teachers, principals, and highly qualified para-professionals in any core academic subject area.

PROGRAM OBJECTIVES:

1. Goal – Improve the teaching and learning of all students

Agency goal: Higher education will work effectively with elementary and secondary schools to improve teaching and learning at all levels of education and to facilitate the transition from one level of education to another. (Comprehensive Plan, p. 7)

Action Plan: Distribute Request for Proposal each spring, seeking projects that will improve K-12 education.

PERFORMANCE MEASURES:

Eleven performance measures have been designated to evaluate the Improving Teacher Quality program. These include the number of in-service projects funded, the number of teachers participating, and the number of local educational agencies involved in the process. The number of high-need local educational agencies served has declined and is expected to continue to do so as fewer districts meet the federal definition of high-need.

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Program 297 - MATH/SCIENCE GRANT PROGRAM

Financial Data

	FY12 Actual	FY13 Approp	FY14 Request	FY14 Recomm	FY15 Request	FY15 Recomm
Operations Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	15,000	21,533	21,533	21,789	21,533	22,049
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	15,000	21,533	21,533	21,789	21,533	22,049
Aid Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	406,435	380,000	380,000	380,000	380,000	380,000
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	406,435	380,000	380,000	380,000	380,000	380,000
Total Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	421,436	401,533	401,533	401,789	401,533	402,049
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Program	421,436	401,533	401,533	401,789	401,533	402,049

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Program 640 - POSTSECONDARY EDUCATION

PROGRAM DESCRIPTION:

Program 640 (Administration) contains the majority of the Commission's responsibilities. In performance of its responsibilities, the Commission will 1) fulfill its constitutional and statutory responsibilities to the state of Nebraska, 2) foster cooperation and collaboration with the postsecondary education institutions and K/12 education throughout the state, 3) promote efficiency and accountability among the institutions to affect best use of available resources through elimination of unnecessary duplication, 4) identify and develop policies to meet the postsecondary educational, research, and public service needs of the state, and 5) serve as an advocate for postsecondary education in Nebraska.

PROGRAM OBJECTIVES:

The Commission's Operating Goals are:

-Revise and update an ongoing comprehensive statewide plan for the operation of an educationally and economically sound, vigorous, progressive, and coordinated system of postsecondary education in Nebraska.

-Review and approve or disapprove new and existing instructional programs of public institutions.

-Maintain an inventory of all degree programs offered by public institutions.

PERFORMANCE MEASURES:

The Commission has established some measures of its performance, which include gathering data from sources outside the Commission in its efforts to provide reports on others' performance.

-Review each institution's progress in compliance with the *Comprehensive Statewide Plan* including specific indicators identified by the institutions as their unique goals for meeting their roles and missions.

-Examine and report on enrollment and graduation percentages of students by ethnicity, as compared with Nebraska population demographics.

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Program 640 - POSTSECONDARY EDUCATION

Financial Data

	FY12 Actual	FY13 Approp	FY14 Request	FY14 Recomm	FY15 Request	FY15 Recomm
Operations Funding						
General Fund	1,146,564	1,188,481	1,271,542	1,207,867	1,264,329	1,227,683
Cash Fund	15,921	15,000	25,000	25,000	25,000	25,000
Federal Fund	0	6,023	6,023	6,023	6,023	6,023
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	1,162,485	1,209,504	1,302,565	1,238,890	1,295,352	1,258,706
Aid Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	0	0	0	0	0	0
Total Funding						
General Fund	1,146,564	1,188,481	1,271,542	1,207,867	1,264,329	1,227,683
Cash Fund	15,921	15,000	25,000	25,000	25,000	25,000
Federal Fund	0	6,023	6,023	6,023	6,023	6,023
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Program	1,162,485	1,209,504	1,302,565	1,238,890	1,295,352	1,258,706

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Program 650 - COLLEGE ACCESS CHALLENGE GRANT

PROGRAM DESCRIPTION:

The purpose of this program is to significantly increase the number of underrepresented students who enter and remain in postsecondary education. The CACG is provided to states through a formula, and states can award subgrants to eligible entities. The grants are designed to foster partnerships among federal, state, and local governments, as well as philanthropic organizations to meet the needs of underrepresented students and families. All public and non-profit, private institutions of higher education, K-12 public and private schools or districts, and non-profit organizations or partnerships of organizations based in Nebraska are eligible to apply for subgrants.

PROGRAM OBJECTIVES:

Federal statutes require that CACG funds be used for specific activities or services. These include:

1. Provide information on financing options, including activities that promote financial literacy and debt management among students and families.
2. Provide information to students and families on postsecondary education benefits, opportunities, planning and career preparation.

PERFORMANCE MEASURES:

State and federal annual performance reports are required that include (1) a description of the activities and services implemented, including measurable outcomes, (2) the associated cost of each activity or service, (3) the number and percentage of students that participated, and (4) the total verifiable non-federal matching contribution. This information is used to determine if projects are achieving the stated goals and objectives and if statutory and regulatory requirements are being satisfied. Subgrantees can be determined to be temporarily ineligible to participate in the CACG Program if an annual performance report is not provided, or if substantial progress is not being made in meeting the goals of the grant.

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Program 650 - COLLEGE ACCESS CHALLENGE GRANT

Financial Data

	FY12 Actual	FY13 Approp	FY14 Request	FY14 Recomm	FY15 Request	FY15 Recomm
Operations Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	112,216	124,969	124,969	126,702	124,969	128,478
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	112,216	124,969	124,969	126,702	124,969	128,478
Aid Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	796,949	1,377,232	1,377,232	1,377,232	1,377,232	1,377,232
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	796,949	1,377,232	1,377,232	1,377,232	1,377,232	1,377,232
Total Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	909,165	1,502,201	1,502,201	1,503,934	1,502,201	1,505,710
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Program	909,165	1,502,201	1,502,201	1,503,934	1,502,201	1,505,710

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Program 690 - NEBR OPPORTUNITY GRANT PROGRAM

PROGRAM DESCRIPTION:

Under Program 690, grants are provided to the state's most financially-needy students at all eligible public, private, and private career postsecondary institutions. The Commission requests an increase for each year of the 2013-2015 biennium to move Nebraska closer to the midpoint of the states offering need-based financial aid. As of the 2010-11 academic year, when analyzing national need-based undergraduate grant dollars per undergraduate enrollment, Nebraska ranked 33rd in the country. A table on the following page shows where Nebraska ranks compared to states that are members of the Midwestern Higher Education Compact and other surrounding states. In 2010-11, the Nebraska Opportunity Grant provided support to 15,556 students, with an average award of \$960.

PROGRAM OBJECTIVES:

The Commission requests an increase for each year of the 2013-2015 biennium to move Nebraska closer to the midpoint of the states offering need-based financial aid. As of the 2010-11 academic year, when analyzing national need-based undergraduate grant dollars per undergraduate full-time equivalency enrollment, Nebraska ranked 33rd in the country.

PERFORMANCE MEASURES:

-Increase the college going rate of low-income students

-Increase the number of students assisted

-Increase the average grant awarded

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Program 690 - NEBR OPPORTUNITY GRANT PROGRAM

Financial Data

	FY12 Actual	FY13 Approp	FY14 Request	FY14 Recomm	FY15 Request	FY15 Recomm
Operations Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	0	0	0	0	0	0
Aid Funding						
General Fund	6,418,156	6,418,156	6,918,156	6,418,156	7,418,156	6,418,156
Cash Fund	8,273,435	9,000,000	10,000,000	10,000,000	10,000,000	10,000,000
Federal Fund	0	591,731	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	14,691,591	16,009,887	16,918,156	16,418,156	17,418,156	16,418,156
Total Funding						
General Fund	6,418,156	6,418,156	6,918,156	6,418,156	7,418,156	6,418,156
Cash Fund	8,273,435	9,000,000	10,000,000	10,000,000	10,000,000	10,000,000
Federal Fund	0	591,731	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Program	14,691,591	16,009,887	16,918,156	16,418,156	17,418,156	16,418,156

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Program 691 - ACCESS COLLEGE EARLY SCH PRG

PROGRAM DESCRIPTION:

Program 691 is the Access College Early Scholarship Program Act (ACE). Under this program, qualified low-income high school students who enroll in college courses from eligible Nebraska colleges and universities, either through dual-enrollment or early enrollment agreements, will receive a scholarship equal to the tuition and mandatory fees owed the college or university. This program encourages high school students to enroll in college courses while still in high school and receive college credit.

PROGRAM OBJECTIVES:

The Commission requests additional funding of this program to encourage low-income high school students to enroll in college courses, which has the prospect of increasing the college-going rate in Nebraska. It is estimated that the requested increase in 2013-2014 could assist an additional 200 low-income students, and the requested increase for 2014-2015 could assist an addition 150 students.

PERFORMANCE MEASURES:

- Monitor the need to assure all eligible students are receiving assistance

- Monitor recipients to determine the college-going rate of ACE scholarship students

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Program 691 - ACCESS COLLEGE EARLY SCH PRG

Financial Data

	FY12 Actual	FY13 Approp	FY14 Request	FY14 Recomm	FY15 Request	FY15 Recomm
Operations Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	0	0	0	0	0	0
Aid Funding						
General Fund	536,611	575,000	640,000	640,000	685,000	685,000
Cash Fund	0	0	0	0	0	0
Federal Fund	337,876	0	300,000	300,000	300,000	300,000
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	874,487	575,000	940,000	940,000	985,000	985,000
Total Funding						
General Fund	536,611	575,000	640,000	640,000	685,000	685,000
Cash Fund	0	0	0	0	0	0
Federal Fund	337,876	0	300,000	300,000	300,000	300,000
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Program	874,487	575,000	940,000	940,000	985,000	985,000